

APPENDIX D.

Table 6. Violence Prevention Related Land Use Interventions

Risk Factor for Violence	Resiliency Factor for Violence	Relevant HDMT Element	Potential Land Use Intervention
Community deterioration	Built environment	ES ST PS PI HH HE CP	<ul style="list-style-type: none"> - Design guidelines to promote safe, accessible environment including: <ul style="list-style-type: none"> o Well-lit, clean, well-kept streets o Wide, clean sidewalks o Presence of trees, benches, and street furniture o Traffic calming devices o Places for community interactions, such as community centers and plazas o Cohesive, usable open spaces o Buildings that open onto the street o Ped. and bike-friendly environment with clearly defined paths o Cohesive streetscapes o Limit ground-floor podium parking and active usage on ground-floor level o Windows overlooking sidewalks and parking lots o Short, non-sight inhibiting fences where possible - Create and fund programming at community and recreational centers - Promote access to reliable, affordable and sustainable transportation - Promote access to affordable, good quality housing - Promote access to goods and services/public infrastructure - Promote access to healthy natural habitats and open spaces - Promote access to healthy, safe and meaningful employment - Promote equitable and democratic participation in planning process (see recommendations in other parts of HDMT analysis for suggested actions)
Poverty and economic disparity	Economic capital	HE	<ul style="list-style-type: none"> - Promote reliable and affordable transportation to jobs - Hire locally for construction, retail, maintenance, landscaping, etc. - Provide self-sufficiency wage and benefits - Preserve PDR jobs - Offer apprenticeship program during construction phases
Illiteracy and school failure	Artistic and creative opportunities	PI	<ul style="list-style-type: none"> - Promote schools as multi-use community centers and facilities by funding school infrastructure development explicitly for use of - Support arts and other activities in recreation centers, parks, schools, etc. - Fund cultural events using local parks, recreation and open spaces - Promote youth engagement and awareness of development process (i.e. remediation, architecture, planning, construction, management, etc) - Hire youth to create murals on walls, trash cans, and other areas of the development, maintain community gardens, and remove graffiti - Hire a part-time youth coordinator that can coordinate programs for youth in or near the new development - Create a multi-purpose center that provides affordable entertainment for youth, families and afterschool programming
Alcohol, drugs, firearms	Services and institutions Good physical and mental health	PS	<ul style="list-style-type: none"> - Zoning to limit number of alcohol, tobacco and firearm outlets - Limit advertising around schools and playgrounds - Zoning to promote beneficial services and institutions, like grocery stores, stores selling recreational and art supplies, medical clinics, community centers, etc. - Promote reliable, affordable public transportation to access jobs and services - Promote safe, walkable neighborhoods (see Built environment above)
Incarceration/re-entry	Positive police presence	HE	<ul style="list-style-type: none"> - Training program for former prisoners and immigrants (see Oak-to-Ninth benefits agreement) - Encourage police patrolling on bikes, and foot; police integration with neighborhood schools and community centers; and police patrolling in

			public transportation near new development
Power and control	Meaningful opportunities for participation Social Capital	HE CP PS	<ul style="list-style-type: none"> - Promote community engagement throughout planning process - Provide opportunities for local resident leadership development - Organize periodic town hall meetings between police, elected officials, and current residents to discuss the impact of new development and ways to improve neighborhood safety - Fund a multi-purpose center that includes space for a community policing station as well as self-defense workshops, skills development, and afterschool programming - Promote jobs training, creation and retention - Hire residents to promote engagement in community planning process
Experiencing and Witnessing Violence	Positive attachments and relationships	PI	<ul style="list-style-type: none"> - Zoning for counseling/mental health centers - Creating community/recreation centers that can be used for support groups and to promote alternative activities - Construct environments that facilitate social interactions - Promote integration of youth/families and seniors in affordable housing developments
Others - negative family dynamics - mental illness - discrimination / oppression - gender socialization - media violence	Others -Media marketing -Ethnic, racial and intergroup relations -Emotional and cognitive competence		<p>The other risk and resiliency factors for violence are less directly tangible but still connected to land use. The built environment can impact the ways in which individuals and families interact with each other interpersonally and as a community. Segregated neighborhoods foster a lack of awareness and understanding of the lives of others' outside their neighborhood, which can lead to increased social and political isolation of particular groups. Integrated neighborhoods facilitate increased ethnic, racial and intergroup relations.</p> <p>Negative family dynamics tend to be exacerbated when families are stressed about finances and inability to provide basic needs, such as rent/mortgage, food, childcare, transportation, etc. Each of these basic needs is impacted by the presence or lack of affordable housing, affordable and reliable transportation, affordable childcare, proximity to grocery stores, proximity to other basic services, etc. Worry about basic needs can lead to diagnosable depression, anxiety, and other stress-related mental illnesses.</p> <p>Potential Actions include:</p> <ul style="list-style-type: none"> ▪ Promote diversity in neighborhood planning (types of diversity includes (but is not limited to): racial/ethnic, age, class/income, disability, educational, gender, etc.) ▪ Avoid displacement of existing residents by incorporating at least a 1:1 replacement of affordable housing into new residential developments ▪ See actions listed above in Comm. Deterioration/Built environment